

Help Mexico to Save the Planet

Key Inquiry Question: How can we help Mexico to save the planet?

Sub-Inquiry Questions:

- Where is Mexico?
- What is it like to live in Mexico City and/or Tocuaro (homes, pollution, etc)?
- What is the food like?
- What are the homes like?
- Who were the Aztecs (ICT link)?
- What environmental issues does Mexico have? (Endangered animals due to logging - can look at why there is logging - poverty)

Culminating Activities

- Children participate in running a stall at a school event e.g. Summer Fair to raise money to buy a plot of land we had looked at through Healthy Planet. Children will make food and crafts that are Mexican, decide on how much they will cost to reach their aim of £180 plus costs.
- Children design and create Aztec masks, one to sell and one to keep!
- Create a balanced meal using what they know about Mexican food.

Resources

- Barnaby Bear in Mexico resource by the BBC
- Tocuaro a Mexican Village by the Geographical Association

N.B:

- Children were aware of the costs involved of the products and were asked what they thought each product was worth.
- Children made price signs for each product.
- A rota for the Summer Fair was done where each group of 4 children worked for 20 minutes (children were very good at turning up for their shift)
- The salsa and corn chips were the biggest sellers.

Name: _____

Date: _____

WALT: design an Aztec mask



Why have you designed your mask in this way? _____

Materials I am going to use: _____

Name: _____

Date: _____

WALT: appreciate the similarities and difference between our home and homes in Tocuaro

Draw a plan of your home below



How is your home similar to the home in Tocuaro?

How is your home different from the home in Tocuaro?
