

Lesson Plan

Objective: Where in the World- Environments KS2

Covers Citizenship, Art, IT,
Geography.

Introduction (10 – 15 mins)	Where in the world can you find an Ocean? Where in the world can you find a Desert? Where in the world can you find a Forest? Where in the world can you find a Rainforest? Briefly describe what each environment is and their likely locations.	Basics
Main Activity (10-20 mins)	Show the children how to use Healthy Planet/Google Earth to identify an example of each environment. Watch http://www.childrenoftheearth.org/rainforest-for-kids.html for information about rainforests. Choose an example of one type of environment in one place and gather information on it. For example, investigate the cloud forest of Colombia and learn about threatened species of frog. http://conservation.healthyplanet.org/content/view/59/231/ This can be repeated for other locations.	Introduce idea of varied environments, increase environmental awareness and the idea of conservation
Individual/pair work (10-20 mins)	Children write up and draw a picture about their chosen location. Bring the class together and using a very large piece of paper with a simple outline of the earth on it and stick on each case study in its appropriate location in the world. Discuss which is the class's favorite and why, leading onto which one they would like to adopt to help the environment and their school.	Introduces individual responsibility, then together can show how collective ideas makes a bigger impact
Summary (5 mins)	Explain what the children have learnt, reiterating why it is important that we look after our planet just like we look after ourselves. Further Resources: http://www.wwf.org.uk/what_we_do/working_with_schools/resources/online_resources/	Summary

Lesson Plan

Objective: Where in the World - Conservation KS2

Covers Citizenship, Art, IT,
Geography.

Introduction (10 – 15 mins)	Recap last lesson – discuss what different types of environments and where they are found – use the children’s map.	Basics
Main Activity (10-20 mins)	Introduce the idea of conservation. Why environments need protection and what from. For example: Deserts, Forests, Oceans, etc, are habitats – environments where animals and plants live and some are in danger. Give one example in detail or a few brief ones. You can give locations and get children to make them into a story. For example: 1) Overfishing kills lots of fish and can affect other animals but some communities need to fish for a living. Ask children to discuss ideas for a solution. Watch for example: http://www.wwf.org.uk/what_we_do/campaigning/marine_act_campaign/ 2) Cutting down trees kills many species, leads to erosion and can affect the atmosphere; but we need trees to build things. Ask children to discuss ideas for a solution. Watch http://www.green.tv/wwf_oneplanetfuture	Introduce idea of varied environments, increase environmental awareness and the idea of conservation

<p>Individual/ pair work (10-20 mins)</p>	<p>Find examples of positive effects of conservation – what has been saved by people protecting it? For example, animals, parks, plants, etc. E.g.</p> <p>1) The Red Kite http://www.birdsofbritain.co.uk/features/conservation.asp</p> <p>2) Different Places and Projects http://www.sandiegozoo.org/conservation/places</p> <p>3) Newt and Toad Habitats http://www.guardian.co.uk/environment/angered-habitats</p> <p>Another organisation which helps to conserve our planet is Healthy Planet and we can help to save our planet, too. Now decide as a class which piece of land they are going to adopt and how (see fundraising pack).</p>	<p>Introduces individual issues, then together shows how conservation is successful if supported</p>
<p>Summary (5 mins)</p>	<p>Explain what the children have learnt, reiterating why it is important that we look after our planet just like we look after ourselves.</p>	<p>Summary</p>
<p>Tips</p>	<p>Keep it simple but honest and positive, don't emphasis scale of problems but the importance of individual action.</p>	