

Lesson Plan

Objective: Making Choices KS1

Covers Citizenship, Art, IT, Geography

Introduction (10 – 15 mins)	What choices do we make each day? What we wear, what we eat, what games we play What effects do our choices cause ? Who/what do they affect, etc.	Introduce idea of individual choice and consequence
Main Activity (10-20 mins)	Ask children a series of questions, e.g. Bike or car, new book or share one, tap or bottled water, fresh vegetables or pre-packaged, lights on/off, etc. help them to make the choices with explanations of who/what has benefited. Alternatively use Oxfam resource Lesson 4 (content: rubbish and responsibilities) http://www.oxfam.org.uk/education/resources/global_citizenship/early_years/?1 Also for younger children follow this story about land use and help children make the right choices http://www.ecokids.ca/pub/games_activities/land_use/samsvacation/index.cfm	Increase awareness of choices made day to day over other options. Identify 'green' choices with simple reasons like clean air, less waste, etc
Individual/ pair work (10 mins)	Ask the children to draw a picture of something in everyday life that's a good choice and one that's a bad choice, e.g., walking to school versus taking the car, recycling versus dropping litter, etc. Get children to show each other and explain their thoughts and ideas. Use the British Council resource to improve awareness of recycling http://www.britishcouncil.org/kids-games-green.htm	Increases a sense of individual thought and improved awareness of bigger issues
Summary (5 mins)	Explain that we can all make good decisions individually and together to help our planet.	Summary